

1 STATEMENT

- 1.1 The Grammar School at Leeds (the "school") is committed to promoting equal opportunities in education. Every pupil and member of staff will receive equal treatment regardless of age, disability, gender reassignment, marital or civil partner status, pregnancy or maternity, race (including colour and nationality), religion or belief, sex, or sexual orientation ("protected characteristics"). The school will also not discriminate against, or treat less favourably, any pupil at, or applicant to, its schools because they are perceived to have one of the protected characteristics or are associated with someone who has a protected characteristic. All pupils and staff shall be encouraged to value and respect others and to challenge inappropriate attitudes, behaviour and practices.
- 1.2 The school has a separate equal opportunities policy for staff and job applicants, which sets

benefit from continuing to be educated at the school or has not attained a sufficiently high standard of work or behaviour for continuation or for entry to the next stage. Factors such as poor behaviour or lack of motivation on the part of the pupil or an irreparable breakdown of the necessary relationship of trust and confidence between the family and the school may be taken into account. As a term of the parent contract, parents and pupils agree to be bound by the school rules and to support the school in maintaining its ethos and good standards of behaviour.

- 4.3 Clear procedures must be in place to keep parents informed of pupil progress in any of the

13 COMPLAINTS

- 13.1 Any parent who is not satisfied that the above policies have been properly applied may make a complaint in accordance with the school's formal complaints procedure, which complies with all statutory requirements and is available at [/F2 9sIMD000008875 0 595.56 842.04 re W* n BT /](#)